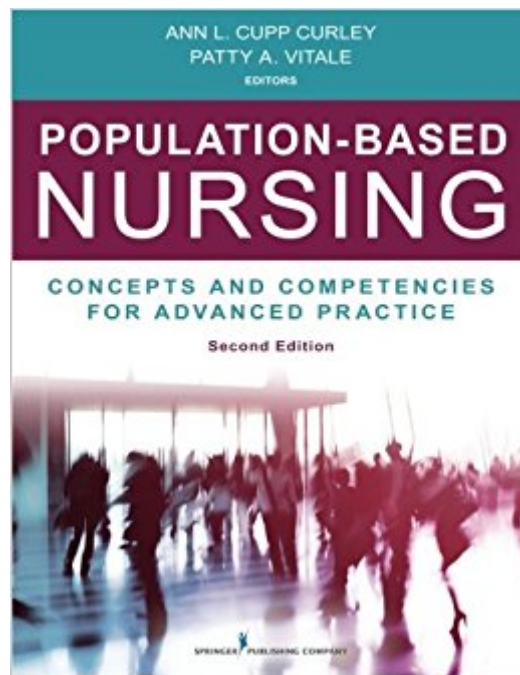


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# Population-Based Nursing, Second Edition: Concepts And Competencies For Advanced Practice



## Synopsis

Praise for the First Edition: This book nicely integrates epidemiological concepts, evidence-based practice in population health, and program development and evaluation...Authors describe epidemiological research designs, research synthesis, and evidence assessment--knowledge essential for advanced practice nurses working with populations or in the community --Journal of Community Health Nursing This second edition continues to be the only advanced practice nursing text to focus on core competencies in both epidemiology and population health. It delivers essential content for doctoral nursing practice (DNP) as outlined by the AACN, and encompasses the many changes in health care that affect populationbased nursing, including the latest requirements set forth by the enactment of the Affordable Care Act (ACA). Completely updated chapters include relevant case examples that exemplify successful strategies nurses have used to improve population outcomes. This edition provides a strong foundation in epidemiologic methodology, including mortality measures, the validity and reliability of testing, study designs, sample size, assessing risk and causality, and data analysis and interpretation. The text describes the role of the APRN in identifying and mitigating health care disparities at the local, national, and global level, and provides guidance on how to conduct community assessments. New topics include pay for performance implemented by the Centers for Medicare and Medicaid Services (CMS), the overconsumption of salt, the increasing use of electronic cigarettes, toxic stress, and more. High-level discussion questions and exercises help to reinforce core concepts. In addition to its value as a primary course textbook in a DNP program, the text also serves as a supplementary text for graduate community health nursing programs. New to the Second Edition: Includes a strong focus on both epidemiology and population-based nursing competencies Explains how new technology and social media can be used to improve population outcomes and develop innovative interventions Presents a timely new chapter on global health in population-based nursing Covers ACA-related requirements, such as conducting community health needs assessments Presents expanded information on causality and confounding, and describes a comprehensive approach to measuring and interpreting survival data, including prognosis Offers new online materials for faculty including answers to problem sets and supplemental discussion questions

## Book Information

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## Customer Reviews

Ann L. Cupp Curley, PhD, RN, is the nurse research specialist at Capital Health in Trenton, New Jersey. In this capacity, she promotes and guides the development of clinical research and facilitates evidence-based practice. She has an extensive background in nursing education at the undergraduate, graduate, and doctoral levels. Her clinical background includes more than 10 years working in community health nursing. Dr. Curley has delivered many papers and presentations on research and evidence-based practice. Her publications include *Urban Health Informatics* and *A Nurse's Perspective on Cuba*. She has served as the principal investigator for several studies, including "The Lived Experience of Nurses Who Move to a New Hospital" and "Ergonomics and the Aging Nursing Workforce." She received her BSN at Boston College, an MSN in community health/CNS track from the University of Pennsylvania, and a PhD in Urban Planning and Policy Development at Rutgers, The State University of New Jersey. She has received many honors, including the Nurse.com, Nursing Spectrum, Nursing Excellence Award for Education and Mentorship in 2012 for the Philadelphia and tri-state area.

Patty A. Vitale, MD, MPH, FAAP, is an attending physician in pediatric emergency medicine at Cooper University Hospital in Camden, New Jersey. She holds multiple appointments, including assistant professor of pediatrics and emergency medicine at Cooper Medical School of Rowan University and adjunct assistant professor of epidemiology at Rutgers University School of Public Health. Dr. Vitale teaches and writes medical student curricula in the areas of epidemiology and biostatistics for medical students at Cooper Medical School of Rowan University. For over 8 years, she has taught the course Principles of Epidemiology to graduate and doctoral students in public health, nursing, and biomedical sciences at Rutgers University, formerly the University of Medicine and Dentistry of New Jersey. Dr. Vitale did her residency and postdoctoral training in pediatrics and community pediatrics at the University of

California, San Diego. During her fellowship, she obtained her master's in public health from San Diego State University. She is certified by the American Board of Pediatrics and has served on national and statewide committees for the American Academy of Pediatrics in the areas of epidemiology, government affairs, and young physicians. She also sits on the editorial board for AAP-Grand Rounds, a publication of the American Academy of Pediatrics. She volunteered as team physician for the U.S. National Gymnastics Team (2003–2008). She is a Junior Olympic National Elite and NCAA women's gymnastics judge and former gymnastics coach and was inducted into the California Interscholastic Hall of Fame for Sports Officials in San Diego, California (2009). Her national and local lectures and publications have focused on family violence, youth violence prevention, pediatric and adolescent health, and homelessness. She has received many honors, including the 2004 AMA Foundation Leadership Award, the 2002 Fellows Award for Excellence in Promoting Children's Health (Academic Pediatric Association), and the 2002 Pediatric Leaders of the 21st Century (American Academy of Pediatrics), among others.

Still early in the semester to give extensive feedback but, I can say that the material that I've read so far is easy to comprehend.

Arrived on time to begin class. Description correct.

I purchased this book as a supplement to my text, as I felt that it had more relevant information. I was not wrong. The material is easy to read, and is sorted in an easy to find format.

great read!

Arrived on time and in excellent condition.

Excellent text. Easy to read and understand.

Like new, great resource

Needs colors and or bold faced important topics . Book is very hard to follow if not highlighting important areas

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